

## ESTONIAN LANGUAGE AND CULTURE COURSE (ESTILC) 2019/2020

### ORGANISING INSTITUTION'S INFORMATION FORM

NAME OF THE INSTITUTION:	UNIVERSITY OF TARTU	
ADDRESS:	ÜLIKOOI 18, TARTU 50090	
COUNTRY:	ESTONIA	
ESTILC LANGUAGE	ESTONIAN	
LEVEL COURSES ORGANISED:	LEVEL I (BEGINNER) ⑨ NUMBER OF COURSES: 1 DATES: 06.01-24.01.2020	LEVEL II (INTERMEDIATE) ⑨ NUMBER OF COURSES: DATES:
WEB SITE	<a href="https://www.maailmakeeled.ut.ee/en/estilc">https://www.maailmakeeled.ut.ee/en/estilc</a>	

LINK TO APPLICATION: [HTTPS://FORMS.GLE/8YZBJTGE34YYSRGY8](https://forms.gle/8YZBJTGE34YYSRGY8)

**APPLICATION DEADLINE 10.11.2019**

#### STAFF

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#### **PART I: GENERAL INFORMATION**

- DESCRIPTION OF TOWN

**- SHORT HISTORY AND LOCATION**

Tartu is the second largest city in Estonia. In contrast to the political and financial capital Tallinn, Tartu is often considered the intellectual and cultural hub, especially since it is the home to the oldest and most renowned university in Estonia. Situated 186 km southeast of Tallinn, the city is the centre of southern Estonia. The Emajõgi river, which connects the two largest lakes of Estonia, crosses Tartu. The city is served by Tartu airport.

Historical names of the town include *Tarbatu*, after an Estonian fortress founded in the 5th century, *Yuryev* (Russian: *Юрьев*) named c. 1030 by Yaroslav I the Wise, and *Dorpat* as first known by the German crusaders in the 13th century.

#### - MAIN LOCAL/CULTURAL EVENTS

The city is best known for being home to the University of Tartu, founded under king Gustavus Adolphus of Sweden in 1632. Mainly for this reason, Tartu is also – tongue-in-cheek – known as the "Athens of Emajõgi" or as the "Heidelberg of the north".

Tartu is also the home of the Estonian national theatre Vanemuine and the Estonian National Museum (ERM).

The architecture and city planning of historical Tartu mainly go back to the pre-independence period, with Germans forming the upper and middle classes of society, and therefore contributing many architects, professors and local politicians.

The most notable sights are the 18th-century town hall, the university main building, the ruins of the 13th-century dome church and the surrounding park, the old Lutheran St. John's church (Estonian: *Jaani kirik*, German: *Johanneskirche*), the botanical gardens, the main pedestrian street, and many buildings around the town hall square and Barclay square.

Various cultural events take place throughout the year, the majority of which are uploaded to online event and concert sites, such as:

<http://www.piletilevi.ee/eng/>

<http://kultuuriaken.tartu.ee/en>

#### - HOW TO REACH TOWN (LINKS FROM THE NEAREST AIRPORT, TRAIN OR COACH STATIONS)

Tartu airport: <http://www.tartu-airport.ee/eng>

Tallinn airport: <http://www.tallinn-airport.ee/eng>

Train information: <http://elron.ee/>

Buses from Riga to Tartu: [ecolines.net](http://ecolines.net) and [luxexpress.eu](http://luxexpress.eu)

Bus information: <http://www.tpilet.ee/>

Luxexpress also navigates a large part of the coach rides between Tallinn and Tartu, the service is the same, yet ticket prices may vary sometimes if they're bought via [tpilet.ee](http://tpilet.ee) or [luxexpress.eu](http://luxexpress.eu)

#### - TRANSPORT IN TOWN (BRIEF INFORMATION ON THE MAIN MEANS OF TRANSPORT AVAILABLE)

In Tartu, public transport means buses. Tartu has a bus card system. You can buy the card from any R-kiosk for 2€ and upload money to the card to use either for a single ride (0,83€), an hour (0,96€), a day (2,11€), 10-days (7,03€), for 30-days (15,34€), for 90-days (35.15€).

There are also a lot of taxi companies in Tartu, some of which have discounts for students. Most taxi drivers speak some English and all taxis are equipped with meters. Various apps (e.g. Taxify) for taxis also work well in Estonia. Some taxis, e.g. Elektritakso (*electric cabs*) also have their own app.

- **SHORT DESCRIPTION OF THE ORGANISING INSTITUTION**

The University of Tartu (Estonian: *Tartu Ülikool*, Latin: *Universitas Tartuensis*, German: *Universität Dorpat*, Russian: *Тартуский Университет*) is a classical university in the city of Tartu, Estonia. The University of Tartu is the national university of Estonia; it is the highest-ranked university in Estonia as well as one of the highest-ranked in former Eastern Europe. The University of Tartu is a member of the Coimbra group and was established by king Gustavus Adolphus of Sweden in 1632, thus being the second oldest university in the region after Vilnius University.

The University of Tartu has 4 large faculties: Faculty of Arts and Humanities, Faculty of Social Sciences, Faculty of Medicine and Faculty of Science and Technology. A number of institutions are also located outside of Tartu: e.g in Pärnu (Pärnu College), Viljandi (Viljandi Culture Academy) and Narva (Narva College).

According to the results of the International Student Barometer (ISB) survey, conducted among international students in Estonia in 2009, the country in general and the University of Tartu in particular are among the best places in Europe for international students to study and live.

The ESTILC winter course is organised by the University of Tartu College of Foreign Languages and Cultures, which teaches a large variety of language courses to all students of the university each semester. In total, it is possible to learn more than 20 languages, including Estonian for foreign students.

There are several student organisations and groups, the most prominent ones whose activities a foreign student should keep in mind include the [ESN Tartu](#) and the [International Student Ambassadors](#).

There is always something fun going on in Tartu. Come and join us!

- **ACCOMMODATION**

**- SHORT DESCRIPTION OF THE ACCOMMODATION OFFERED (HOTEL, APARTMENTS, STUDENT HALLS, OTHERS; IF THERE ARE COOKING FACILITIES) AND ON THE RENT TO BE PAID PER WEEK**

Accommodation at the university is up to date dormitory (located in the city centre of Tartu, Raatuse street 22: double rooms; kitchen, toilet and shower per 2-3 rooms).

A monthly fee for short-term stays in the Raatuse 22 dormitory for the “Student hostel” type of accommodation is 210 euros. The price includes a place in a double room, a bed set (pillow, blanket, sheets), standard kitchen supplies, cleaning service once a week, and changing bedsheets once a week. Free wifi is available in all rooms (separate UT user accounts can be provided by the course organiser if needed for a more stable connection). See the homepage for pictures and more detailed information on additional services: <http://www.studenthostel.ee/>

- **MEALS**

**- SHORT DESCRIPTION ON THE SERVICES OFFERED (UNIVERSITY CANTEENS, RESTAURANTS, BARS, OTHERS)**

There is a variety of cafeterias and restaurants in the town centre, which are all close to the location of the course and offer daily meals with reasonable prices (2-4 euros). In addition, there are numerous salad bars and take-away coffee shops. The tutor of the course will show you the best places to eat on the first day of the course.

Supermarkets/grocery shops are also close by and you can buy ready-made warm food. The very useful thing about the majority of Estonian supermarkets is that you can get almost everything you need from one shop – the majority of goods are local and fresh (hence, also the short expiry dates). Supermarkets are usually open every day until 10 pm, opening times may differ (8-10 am).

Our Lossi street 3 building has a separate student lounge area, where you can bring your own food, and use common equipment to make yourself a cup of coffee or tea or warm up your meal in a microwave.

More information on eating out in Tartu: <http://www.visittartu.com/en/food-and-eating-out/>

#### • RECEPTION OF STUDENTS

##### - MEETING POINT (PLACE, DATE AND TIME OF FIRST MEETING - FOR EACH COURSE WHERE DIFFERENT)

Students arrive at the hostel on the date that best suits their travel route. The tutor of the course will meet all course participants at 9 am (before the beginning of the first lesson) at the university dormitory (Raatusse 22).

On the way to the university, the tutor will give some useful pointers you may need on your first day. After the language lessons, the tutor and course coordinator will give a tour of the building(s), where the language college is located and provide some practical tips for everyday life in Estonia.

All participants will get a detailed course plan and a practical guide by e-mail before the course starts. According to the general course plan, language lessons take place from Mon to Fri 9.30-13.00. After that, students have free time for lunch and after class activities usually finish by 4.30 pm., Suggestions for changes in schedule of the culture programme activities are welcome.

#### • EXTRA ACTIVITIES

##### - SITE VISITS

Although a thorough culture programme is included in the course, then of course, we also encourage students to go exploring on their own as well. Here are some suggestions, depending on your interests:

- **Culture** (museums and galleries; attractions; churches, theatre, cinema, concert venues, night clubs/pubs; alternative Tartu): <http://www.visittartu.com/en/cultural-holiday/>
- **Active holiday** (water activities, horse riding, hiking, sport activities, winter activities, wellness and spa (saunas), something special): <http://www.visittartu.com/en/active-holiday/>
- **Family holiday**: <http://www.visittartu.com/en/family-holiday/>
- **Nature tourism** (nature reserves, fishing, animal and bird-watching, hiking trails): <http://www.visittartu.com/en/nature-reserves/>

**Shopping:** <http://www.visittartu.com/en/shopping-centres/>

##### - SPORTS FACILITIES (SWIMMING, TENNIS, GYMNASIUM; OPENING DAYS AND AVAILABLE INFORMATION)

There are several gym and group training facilities in Tartu:

The University of Tartu Academic Sports Club: <http://sport.ut.ee/>

Sports Club MyFitness (three locations in Tartu): <https://www.myfitness.ee/eng>

Fitlife Tartu (two locations in Tartu): <http://fitlife.ee/>

Impuls Sport Club: <https://www.impuls.ee/>

Aura Water Centre: <http://www.aurakeskus.ee/en/>

Tähtvere Dance Centre: <http://tartutants.ee/>

Lemon Gym: <https://www.lemongym.ee/en/>

Tähtvere Tennis Centre: <http://www.tartutennis.ee/>

Additionally there are numerous sport and dance groups who have their own clubs or organisations, the majority of them can be found online quite easily by searching for the specific sport or activity in Tartu.

**- ENTERTAINMENT (CINEMA, THEATRE, ETC.; BRIEF INFORMATION ON PLACES AND STUDENT FACILITIES)**

Cinema “Cinamon”: <http://www.cinamon.ee/>

Cinema “Ekraan”: <http://www.forumcinemas.ee/eng/Cinemas/Ekraan/>

Cinema “Apollo”: <https://www.apollokino.ee/eng/> (two cinemas in Tartu: shopping centres “Lõunakeskus” and “Eeden”)

Theatre “Vanemuine”: <http://www.vanemuine.ee/>

Venue for various concerts, film screenings etc: Genialistide Klubi: <http://www.genklubi.ee/>

Tartu New Theatre: <http://www.uusteater.ee/>

The majority of events taking place in Tartu are also listed here: <http://kultuuriaken.tartu.ee/en>

**Note: where more than one course is organised at each level, this form should be copied and completed for each course**

**PART II: COURSE(S) DESCRIPTION**

**COURSE NO:**

**LEVEL:**

*I: Beginner course*

*II: Intermediate course*

	FROM...	To...
PERIOD:	06.01.2020	24.01.2020

● **LANGUAGE COMPONENT**

**- SHORT DESCRIPTION OF LANGUAGE COMPONENT: OBJECTIVES AND TEACHING METHODS**

The aim of the course is to help Erasmus students to have a smooth start in Estonia, in the local higher education institution, with the Estonian culture, and with the Estonian language.

The intended outcome of the course is level A1.1 (beginners). After completing the course, the students can talk about themselves and express their knowledge of Estonia in simple sentences. The students can cope with everyday communication (e.g. buying a ticket, ordering a meal) by using the basic knowledge of the language. Students can identify and name the historical figures and landmarks of Estonia, and discuss topics related to the recent developments (period of transition) in the Estonian society.

This short course provides students with a basic knowledge of the grammatical structures and spoken language. The aim of the course is to teach the basics of Estonian grammar and vocabulary; at the same time providing international students with an opportunity to integrate with each other and into the Estonian culture and social network. The course contributes to more successful mobility period in Estonia, as the background knowledge acquired will help students obtain further knowledge of the region and the people. It will also strengthen networking between Erasmus students studying in Estonia which is important for students in order to associate themselves more with the Erasmus programme and promote the programme among their fellow students either back home or in Estonia.

We use mostly the communicative language teaching method combined with other methods, e.g. the functional-notional approach. Beyond grammatical discourse elements in communication, we are probing the nature of social, cultural and pragmatic features of the language. We are exploring pedagogical means for 'real-life' communication in the classroom. We are trying to get our learners to develop not only linguistic accuracy but also fluency. We are equipping our students with tools for generating unrehearsed language performance 'out there' when they leave our classrooms. Our classroom practices seek to draw on whatever intrinsically sparks learners to reach their fullest potential.

The location of the course, held in Tartu, also has some significance for those incoming students who will spend their Erasmus semester in Tallinn. It supports one relatively crucial aspect of mobility, namely allows gaining a regional perception of the hosting country, to experience diversity.

The three-week study period covers six units, taking the learner to the breakthrough level (A1):

1. Let's get acquainted!

**Note: where more than one course is organised at each level, this form should be copied and completed for each course**

After having covered the material of this chapter they can greet and say goodbye, introduce themselves, tell where they live, where they are from, and where they were born, they can tell what their mother tongue is and which languages they know/learn/understand, they can form a few simple questions, they know countries, languages and nationalities, numbers from 1 to 10. Grammar: personal pronouns, possessive pronouns, conjugation of the verb in the Present Tense, locative cases (in/at/on/from).

2. What is your favourite colour?

After having covered the material of this chapter they will know the colours, they can name some clothes, they know the vocabulary of some food and beverages, and they can talk about their favourites (colour, food, beverage, song, singer/band, book, and writer). Grammar: Singular Genitive case, Plural Nominative case, possessive pronouns.

3. What is your lucky number?

After having covered the material of this chapter they will know numbers from 11 to ∞, are able to buy a bottle of water, handkerchiefs, a dictionary, postcard, envelope, and stamp, they can tell how old they and their family members are, they can tell the time and their address, they know some cafe-related vocabulary. Grammar: Singular Partitive case, constructions “I have../I don’t have...”

4. In a café

After having covered the material of this chapter they can suggest going into a café and ask about vacant seats there, order food and drinks and ask for different kind of information, they understand the menu and are able to talk about their likes and dislikes (what they like and what they don’t like). Grammar: numbers + Singular Partitive, Singular Comitative – With what?, singular Abessive - Without what?, Singular Allative – Do you like? I like ...

5. My family and relatives

After having covered the material of this chapter they can talk about their family and relatives, can tell how old they and their relatives are, know some professions, can describe how people look like, and know more adjectives. Grammar: Simple Past Tense

6. My day. Excuse me, where is the...?

After having covered the material of this chapter they can ask and tell the time, they know daytimes, weekdays, months and seasons, they are able to talk about their day, and to buy different tickets, they will learn how to ask where something is located and how to ask about city transport. Grammar: Adessive and Inessive. Question – when?, -ma and -da-infinitive. Locative cases, postpositions.

7. “Kauneim linn on Eestis Tartu !”

After having covered the material of this chapter the students know the history and some interesting facts about Tartu, they are able to talk about Tartu with simple phrases and know how to ask the way in Tartu. Grammar: Imperative

- **SUBJECT-SPECIFIC LANGUAGE ELEMENTS**

**YES ~~NO~~**

(e.g. special modules for students in particular disciplines)

IF YES, SPECIFY:

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**- DURATION**

TOTAL NUMBER OF CLASSES	60 h.
HOURS IN CLASSROOM	60 h.
HOURS OF PRACTICE CONVERSATION/LANGUAGE LABORATORY	60 h.
OTHER (PLEASE SPECIFY)	4 h of the total 60 take place outside the classroom (topics "Places in the town" and "In a café").

**- ASSESSMENT (SPECIFY IF THE ASSESSMENT IS MADE BY WRITTEN/ORAL EXAMINATION, ASSIGNMENT, ETC.)**

At the end of the course, all students will take 2 tests – one orally and one in writing.

Assessment scale:  
*91-100 points:* A (the student perfectly understands all the elementary questions asked from him/her, answers almost flawlessly by using the grammatical constructions studied during the course);  
*81-90 points:* B (the student perfectly understands all the elementary questions asked from him/her, answers clearly, may make few minor mistakes in grammatical constructions);  
*71-80 points:* C (the student understands most of the elementary questions asked from him/her, is able to answer the questions but makes mistakes in some grammatical constructions. The student's answers are intelligible);  
*61-70 points:* D (the student understands most of the elementary questions asked from him/her, is able to answer the questions but makes mistakes in several grammatical constructions, which still does not make the speech unintelligible ;  
*51- 60 points:* E (the student understands few of the elementary questions asked from him/her, makes a lot of mistakes when answering the questions, which sometimes causes misunderstanding of the answer);  
*below 51 points:* F (the student cannot understand most of the clearly/repeatedly asked elementary questions, makes very many mistakes when answering, which in most cases causes misunderstanding of the answer) .

We use output-based assessment. The test contains different task types, designed to check on the vocabulary, grammatical constructs, ability to form questions, generate cohesive texts etc.

● **COURSE FACILITIES**

**- TEACHING AIDS**

<input checked="" type="checkbox"/> <b>AUDIO/VIDEO MATERIALS: YES</b>
<input checked="" type="checkbox"/> <b>COMPUTER/SOFTWARE: YES</b>
<input checked="" type="checkbox"/> <b>HANDOUTS/PRINTED TEXTS: YES</b>
<input checked="" type="checkbox"/> <b>TRANSPARENCIES</b>
<input checked="" type="checkbox"/> <b>OTHER : (SPECIFY)</b>

**- LIBRARY**

YES-X NO



**Note: where more than one course is organised at each level, this form should be copied and completed for each course**

**IF YES, SPECIFY:**

TIMES	THE LIBRARY OF THE LANGUAGE COLLEGE: MON-THUR 10-18 AND FRI 10-16 THE MAIN LIBRARY OF THE UNIVERSITY OF TARTU: MON-FRI 9-22, SAT 11-19, SUN 11-17
OPENING DAYS	COLLEGE: MON-FRI; MAIN LIBRARY: EVERY DAY
ADDRESS	COLLEGE LIBRARY: LOSSI 3 (HOMEPAGE: <a href="https://www.maailmakeeled.ut.ee/en/college-library">https://www.maailmakeeled.ut.ee/en/college-library</a> ) ; MAIN LIBRARY: STRUVE 1 (HOMEPAGE: <a href="http://utlib.ut.ee/">http://utlib.ut.ee/</a> )

**- LANGUAGE LABORATORY**

**YES NO-X**

**IF YES, SPECIFY:**

TIMES	
OPENING DAYS	
ADDRESS	
COST	

**• CULTURAL COMPONENT**

**- SHORT DESCRIPTION OF THE CULTURAL ELEMENTS INCLUDED IN THE COURSE: OBJECTIVES AND TEACHING METHODS**

<p>During the course, there are two trips to different regions in Estonia. Differences between the northern and southern Estonia will be revealed, in the culture, language as well as daily life (in the town and in the country)</p> <p><b>First week:</b></p> <ul style="list-style-type: none"> <li>- Useful places to know (phone cards, tickets, UT library). Welcome party in pub “Püssirohukelder”</li> <li>- Photo hunt in the city centre</li> <li>- A walk through the University of Tartu main building, visiting the Lock-Up and Art Museum and the UT museum at the Dome Hill</li> <li>- AHHA Science Centre</li> <li>- Lecture: Estonian symbols and traditions, communication style and humour</li> <li>- Movie night – a movie based on historical events or a documentary</li> </ul> <p><b>First weekend:</b> Trip to the South-eastern corner of Estonia – Setumaa. Visiting The Setu Farm Museum in Värskä and Värskä Spa (Water Park).</p> <p><b>Second week:</b></p> <ul style="list-style-type: none"> <li>- Lecture: “Background and current situation in Estonian politics and socio-cultural spheres”</li> <li>- Estonian National Museum (ERM)</li> <li>- Visit to Estonian Printing Museum. We will also participate in a workshop of designing and making a spiral-bound notebook</li> <li>- Movie night – modern Estonian movie</li> </ul> <p><b>Second weekend:</b> Tallinn, City excursion and visiting Art Museum of Estonia (KUMU) or the Seaplane Harbour (Lennusadam).</p> <p><b>Third week:</b></p> <ul style="list-style-type: none"> <li>- Lecture and discussion group: “A stranger in Estonia or not so strange at all?” Share experiences and ask questions from one foreigner to another</li> <li>- Outdoor activity (e.g. snowtubing) or additional movie night</li> </ul>
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**Note: where more than one course is organised at each level, this form should be copied and completed for each course**

- Visit to Tartu City Museum

Farewell party with typical Estonian social games and party snacks/food

**- DURATION**

TOTAL HOURS OF ACTIVITIES

42 h.

**• TEACHERS AND SUPPORT STAFF**

	NUMBER OF...:
☞ TEACHERS	3
☞ ADMINISTRATORS	2
☞ STUDENTS	